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Tutor & Contractor Handbook

Welcome

Welcome to Veritas Mediation Academy. This handbook is designed to support our tutors and contractors in delivering high-quality, ethical, and inclusive mediation education. It outlines our expectations, core procedures, and the policies that govern our Academy. As a professional learning provider, Veritas operates in line with the Family Mediation Council (FMC) and Family Mediation Standard Board (FMSB) expectations.

1. Core Expectations

All tutors and contractors are expected to:

- Deliver learning in accordance with the approved curriculum.
- Uphold our Code of Conduct (SCC.001).
- Promote inclusivity and professionalism.
- Ensure accurate and fair assessment practices.
- Support learners' development, wellbeing, and safeguarding.
- Model the values of integrity, confidentiality, and neutrality in all teaching and assessment interactions.

2. Policies You Must Follow

All tutors/contractors must be familiar with and adhere to the following:

- Assessment Policy (ASP.001)
- Al & Assessment Policy (AIA.001)
- Appeals Policy (APP.001)
- Complaints Policy (CPP.001)
- Code of Conduct for Staff & Volunteers (CCS.001)
- Conflict of Interest Policy (CIN.001)
- Certification Procedure (CEP.001)
- Cancellation, Refunds & Non-Attendance Policy (CRN.001)
- Disability Statement & Policy (DIS.001)
- Equality and Diversity Policy (EDP.001)
- Entry Requirements & Documentation Checklist (ERD.001)
- External Speaker Policy (ESP.001)
- **GDPR Privacy Notice** (GDPR.001)
- Malpractice & Maladministration Policy (MMP.001)
- Online Safety Policy (OSP.001)
- Policy on Bullying and Harassment (PBH.001)
- Reasonable Adjustments & Special Considerations Policy (RAS.001)

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- Resit & Retake Policy (RRP.001)
- Safeguarding & Prevent Policy (SAP.001)
- Staff Code of Conduct (SCC.001)
- Student Code of Conduct (SCC.001)
- Safeguarding Incident Form (SIF.001)
- Guide to Standardisation and Moderation (SMO.001)
- Learner Agreement (STA.001)
- Whistleblowing Policy (WHP.001)
- Feedback Policy and Procedures (FPP.001)
- Assessment Handbook (AHB.001)

These are live documents and reviewed annually. All staff must familiarise themselves with their contents.

3. Teaching Responsibilities

- Deliver 30 hours of live group tuition per cohort, using the VMA scheme of work.
- Use approved Veritas resources and ensure alignment with the Assessment Handbook.
- Prepare learners for observation, assessments, and progression to supervised practice.
- Maintain detailed session records and learner attendance logs.
- Provide timely and constructive feedback aligned with FMC standards and Veritas quidance.
- Signpost learners to templates, the VLE, or tutorials as required.

4. Assessment & Certification

- Follow the Assessment Handbook and related guidance for all coursework.
- Use standardised marking templates and participate in moderation.
- Submit grades and feedback within 10 working days via the agreed portal.
- Refer all suspected plagiarism, collusion, or Al misuse to the Head of Quality & Learning.
- Learners must pass all five assessments to be eligible for a Certificate of Completion.

5. Safeguarding, Equality & Data Protection

- Be alert to safeguarding concerns and use the Safeguarding Incident Form (SIF.001).
- Report disclosures immediately to the Designated Safeguarding Officer.
- Promote equality, diversity, and inclusivity (EDP.001).
- Make reasonable adjustments for learners with disabilities (RAS.001).

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Maintain confidentiality in accordance with GDPR (GDPR.001).

6. Technology Use

- Engage learners via our VLE and live sessions, ensuring accessibility.
- Use Veritas-approved platforms and follow the Online Safety Policy (OSP.001).
- Support learners who face digital or accessibility challenges.

7. Communication & Conduct

- Respond to emails and messages within 48 hours (weekdays).
- Uphold a professional tone across all interactions.
- Report concerns around misconduct using the Whistleblowing Policy (WHP.001).
- Be mindful of personal-professional boundaries.

8. Tutorial and PPC Allocation

- Tutors must complete a 30-minute mid-course tutorial with each learner.
- Learners are introduced to a PPC who supports their post-course development.
- Tutors should facilitate this connection and encourage ongoing PPC engagement.

9. Attendance and Certification

- Learners must attend 100% of live sessions (CRN.001).
- Missed sessions must be caught up in full with documented evidence.
- Tutors must notify admin of repeated absence or non-engagement.

10. Feedback and Quality Improvement

- Complete the Tutor/Assessor Feedback Form at the end of each cohort (FPP.001).
- Encourage learners to submit mid- and post-course feedback.
- Participate in review meetings and internal standardisation.
- Contribute to the annual Quality Review and Continuous Improvement Plan.

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11. Course Overview – What Learners Receive

Tutors should be familiar with the full course offer and highlight this to learners:

- 30 hours live group tuition
- 30 hours VLE access (structured modules and resources)
- Assigned personal tutor
- 30-minute mid-course tutorial
- Introduction to and session with a PPC
- Access to downloadable templates, tools, and process guides
- Full academic and pastoral support
- Observation opportunities (MIAMs and mediations, where possible)
- Access to guest lectures and professional events
- Six-month online community membership
- Discounted membership to College/Society of Mediators
- Pathway to CPD, supervised practice, and accreditation support

12. Reporting & Escalation

For concerns or clarification, contact:

- Academic Queries Academic Lead
- Safeguarding Designated Safeguarding Officer
- Policy Compliance Operations Director
- Appeals or Complaints Follow APP.001 / CPP.001
- Whistleblowing Concerns Refer to WHP.001

13. Acknowledgement

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Thank you for your dedication to delivering mediation training with excellence and integrity. We are proud to have you as part of the Veritas team.

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